

What inclusive Instructors do



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Talk Outline

- What are key focal points for inclusive teaching?
- What are pathways of instructor commitment to inclusive teaching?
- What are key mindsets for inclusive teaching?
- What are sample inclusive teaching practices that align with such mindsets?

Key Focal Points for Inclusive Teaching

Sense of Belonging

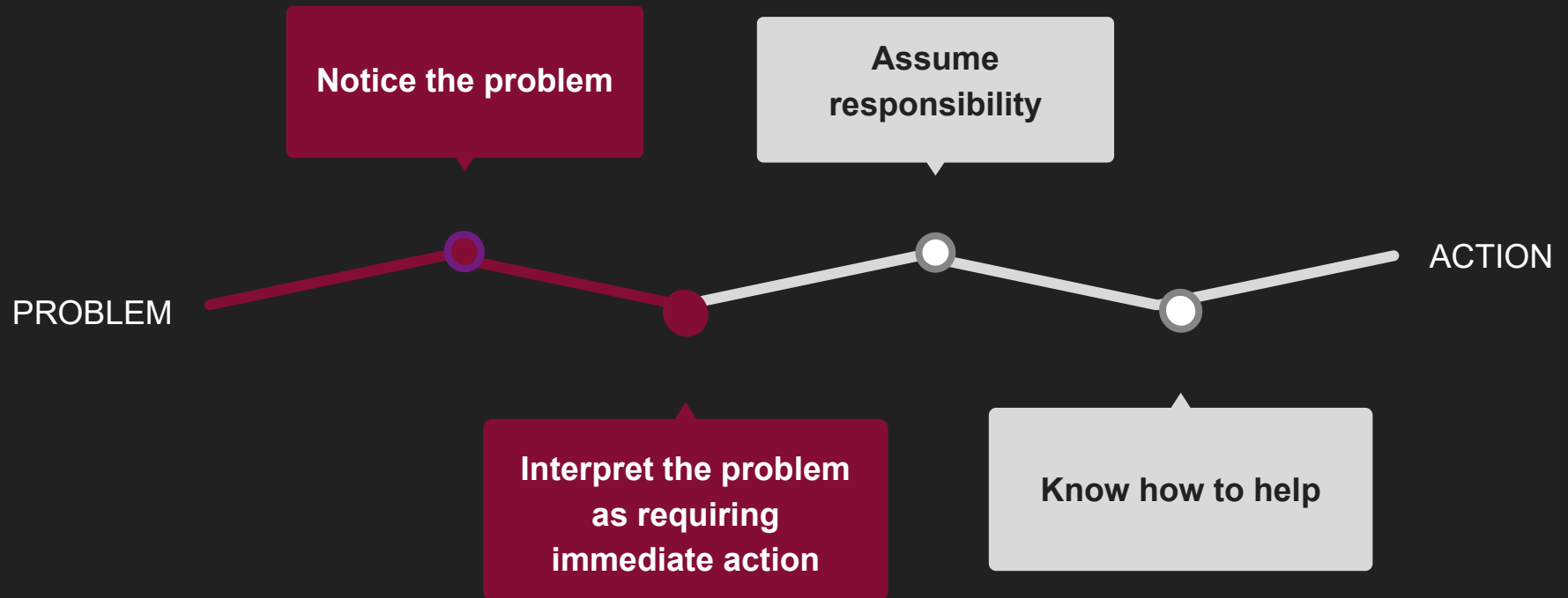
“[a] student’s perceived social support on campus, a feeling or sensation of connectedness, and the experience of mattering or feeling cared about, accepted, respected, valued by, and important to the campus community or others on campus such as faculty, staff, and peers” - Strayhorn (2019), In *College Students’ Sense of Belonging: A Key to Educational Success for All Students*, p.14

Equity

“acknowledges the differences between learners, their diversity, and the types of learning environments that help diverse students succeed” - Addy et al. (2021), In *What Inclusive Instructors Do: Principles and Practices for Excellence in College Teaching*, p.4

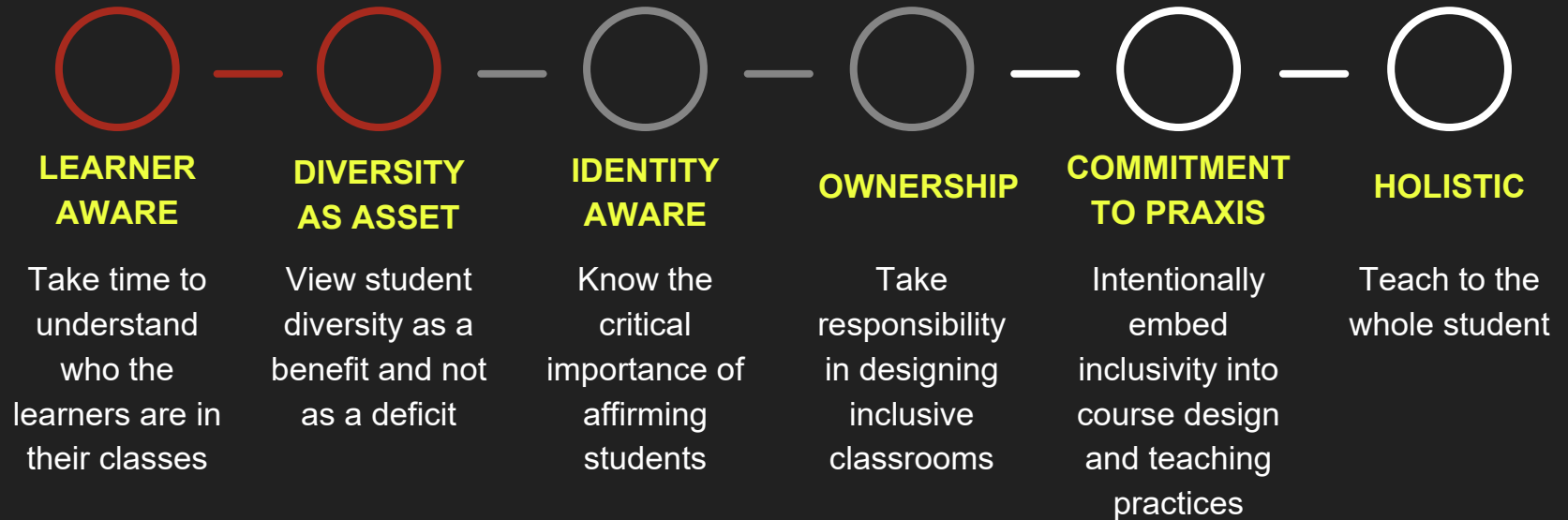


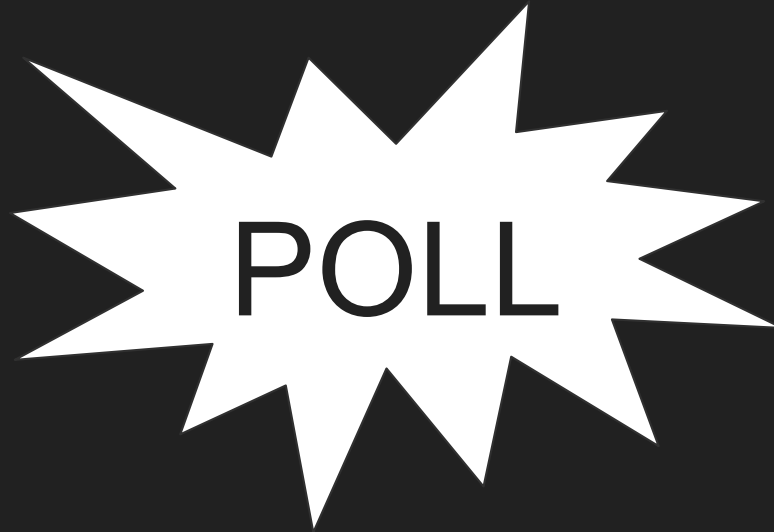
Committing to the Work of Inclusive Teaching

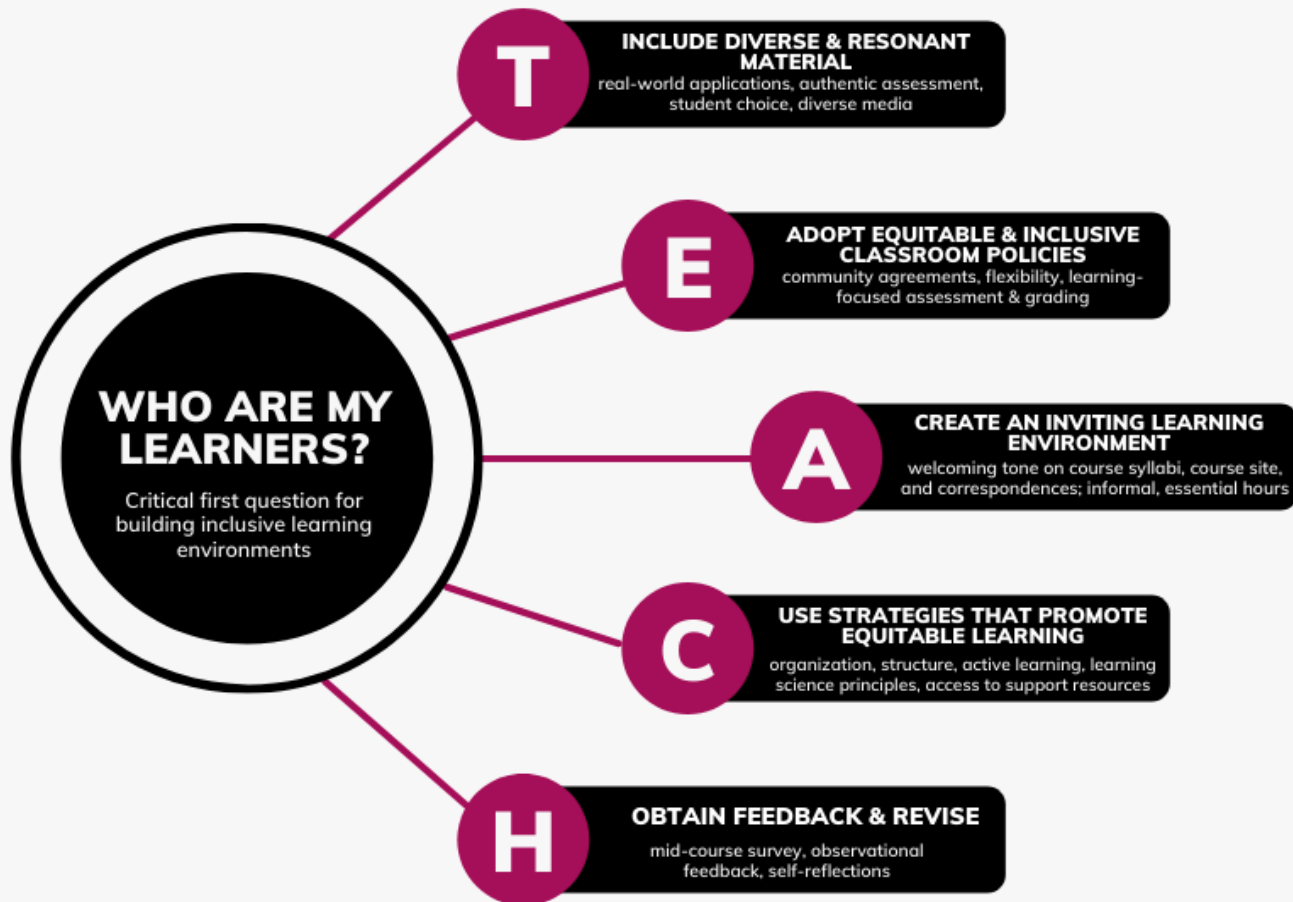


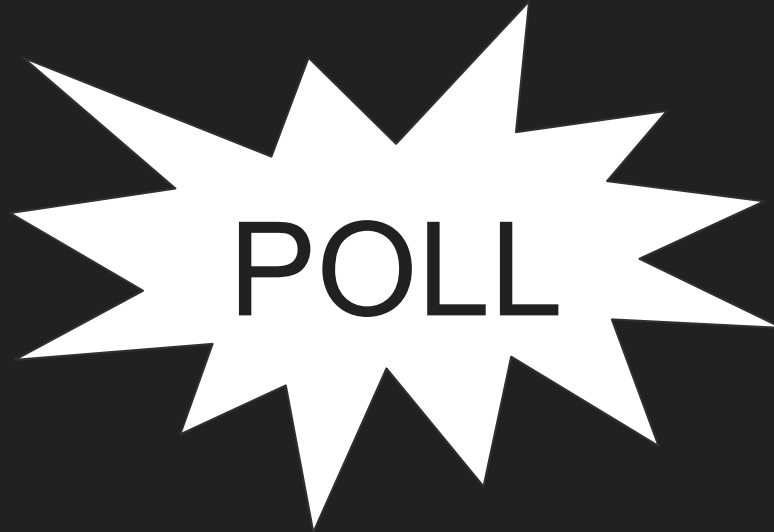


Key Mindsets for Inclusive Teaching









Upcoming Sessions & Discussions

**Recognizing Privilege
in the Classroom (Platt)**

**Removing Barriers by
Creating an Inclusive
Syllabus
(Yeager-Okosi)**

**Partnering with
Library Services for
Student Success
(Abdel-Jawad)**

**Meeting Students
Where They Are:
What Our Students
Bring with Them to
the Classroom
(Bryant)**



Being an inclusive instructor is a continual process that involves making active, intentional pedagogical choices for each iteration of every course taught.



ENJOY THE JOURNEY!

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References

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Strayhorn TL. (2019). College Students' Sense of Belonging: A Key to Educational Success for All Students (2nd ed.). Routledge.

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